



## Chapter 8

# Ethical Dilemmas and Reflections in a Collaborative Study with Children during the Pandemic

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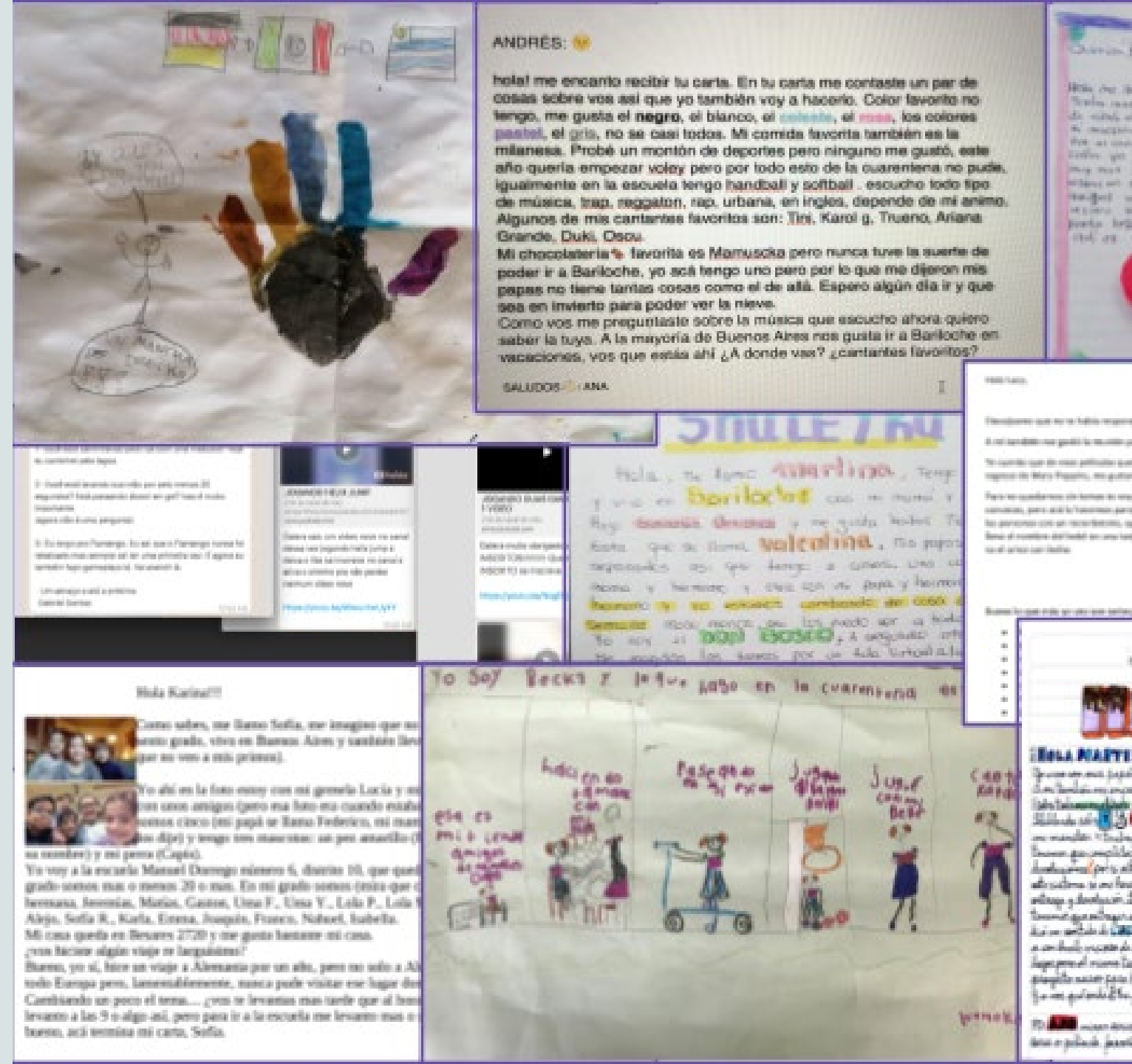
Diana Milstein

Regina Coeli Machado e Silva

Angeles Clemente



Understanding the ways in which children and youngsters reconstructed and interpreted school, the domestic and virtual social time-spaces during isolation and the ways in which this experience was communicated amongst peers.

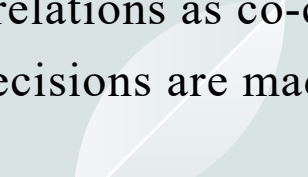


# Ethical dilemmas *in situ*

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Dilemmas that became visible and were equated at the very moment when interactions were engaged.

In our fieldwork, we conceive of the self as emerging from intersubjectivity and knowledge relations as co-created between researcher and researched, in specific spatial and temporal situations. Thus, ethical decisions are made in the research process itself.



# Three ethical dilemmas/challenges

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The dilemma regarding recruiting the young participants through friendships and familial relationships that each of the eight researchers previously had.

The dilemma regarding perceptions and use of time

The dilemma regarding to choose interactions through letters, a markedly confessional, private and intimate epistolary genre, that was intervened by our 'special' position as 'mail carriers'





Underlying *in situ* ethics, which considers the context in situation in its relational bases is, therefore, a meta-ethics that comes from our theoretical assumptions and methodological strategies adopted in this unique ethnographic field.

